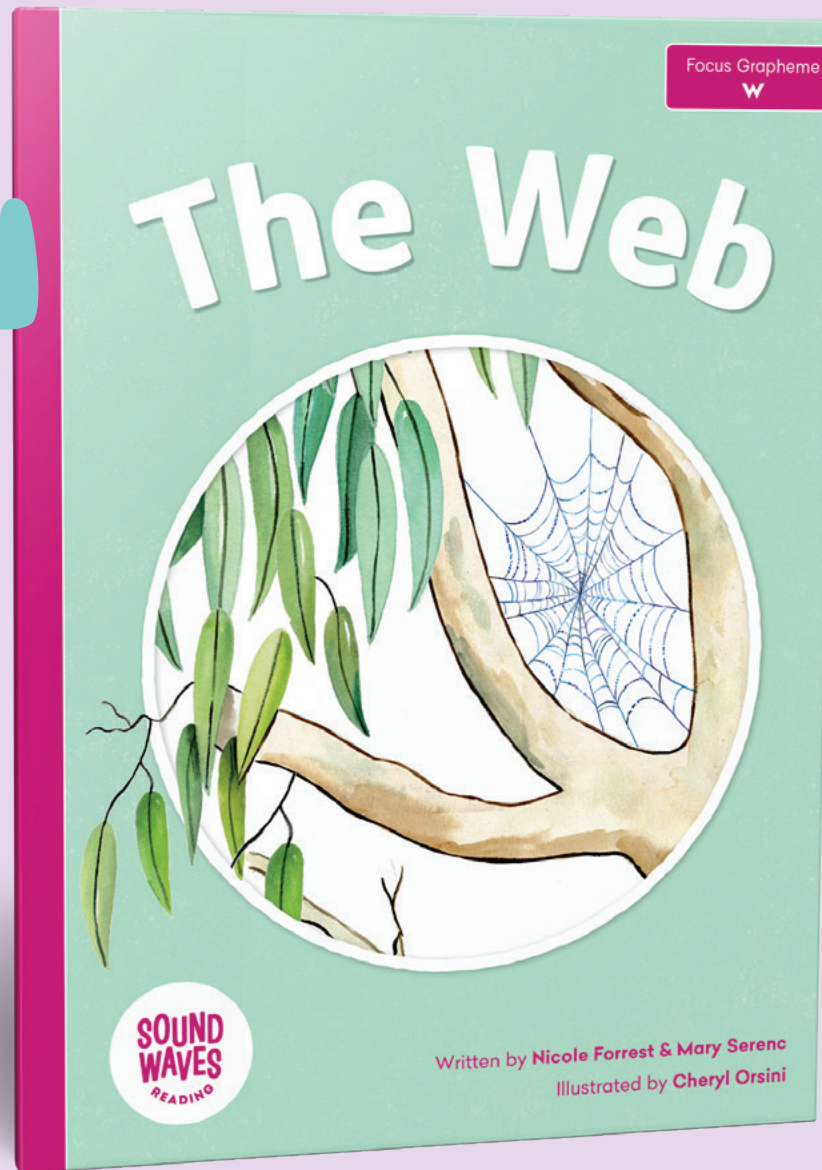




# Look inside a Foundation Decodable Reader

This **support** book is for the focus grapheme **w**.

Don't forget to also check out the core and extended books for this grapheme.



## Warm Up

Say the sound, then read the words.

See page 16 for tips on supporting students during reading.



win	web
wag	wet

# The Web



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**firefly**  
EDUCATION

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In the spirit of reconciliation, Firefly Education acknowledge the Traditional Custodians of Country throughout Australia and their continued connections to the lands where we live, learn and work.

Look at the fog.

Sample



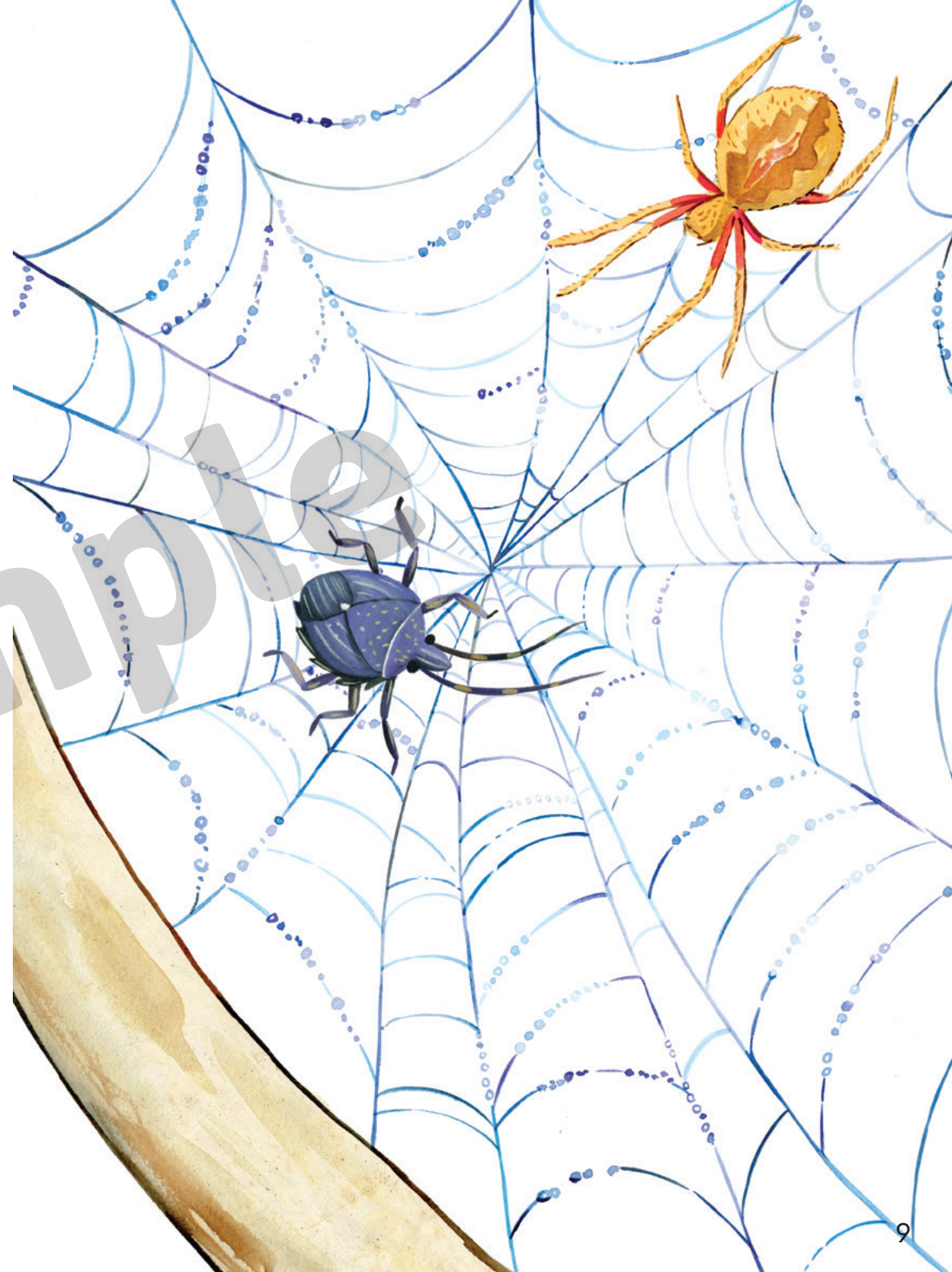
In the fog is a  
red gum.



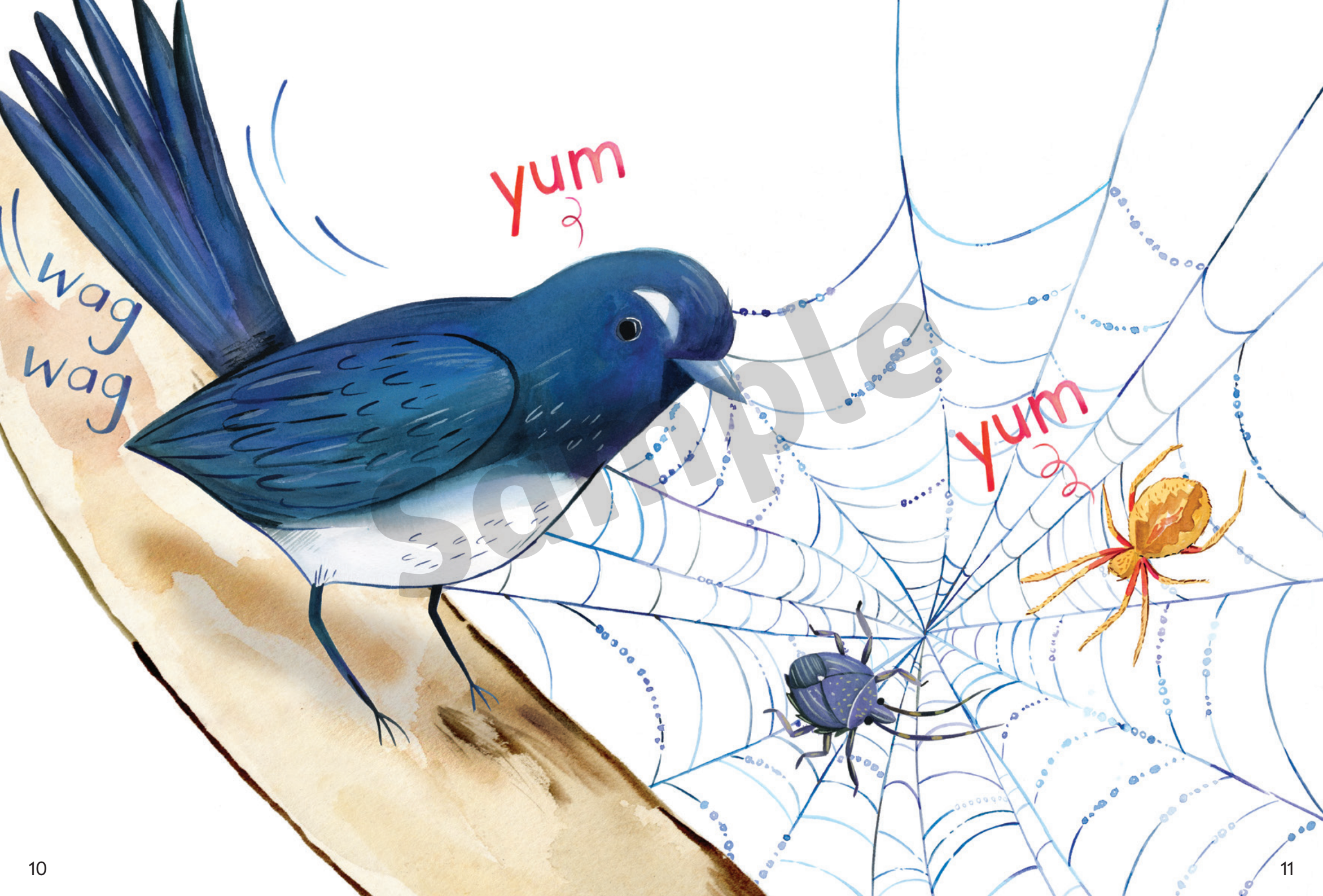
In the red gum is a  
wet web.



In the wet web is a fat bug.



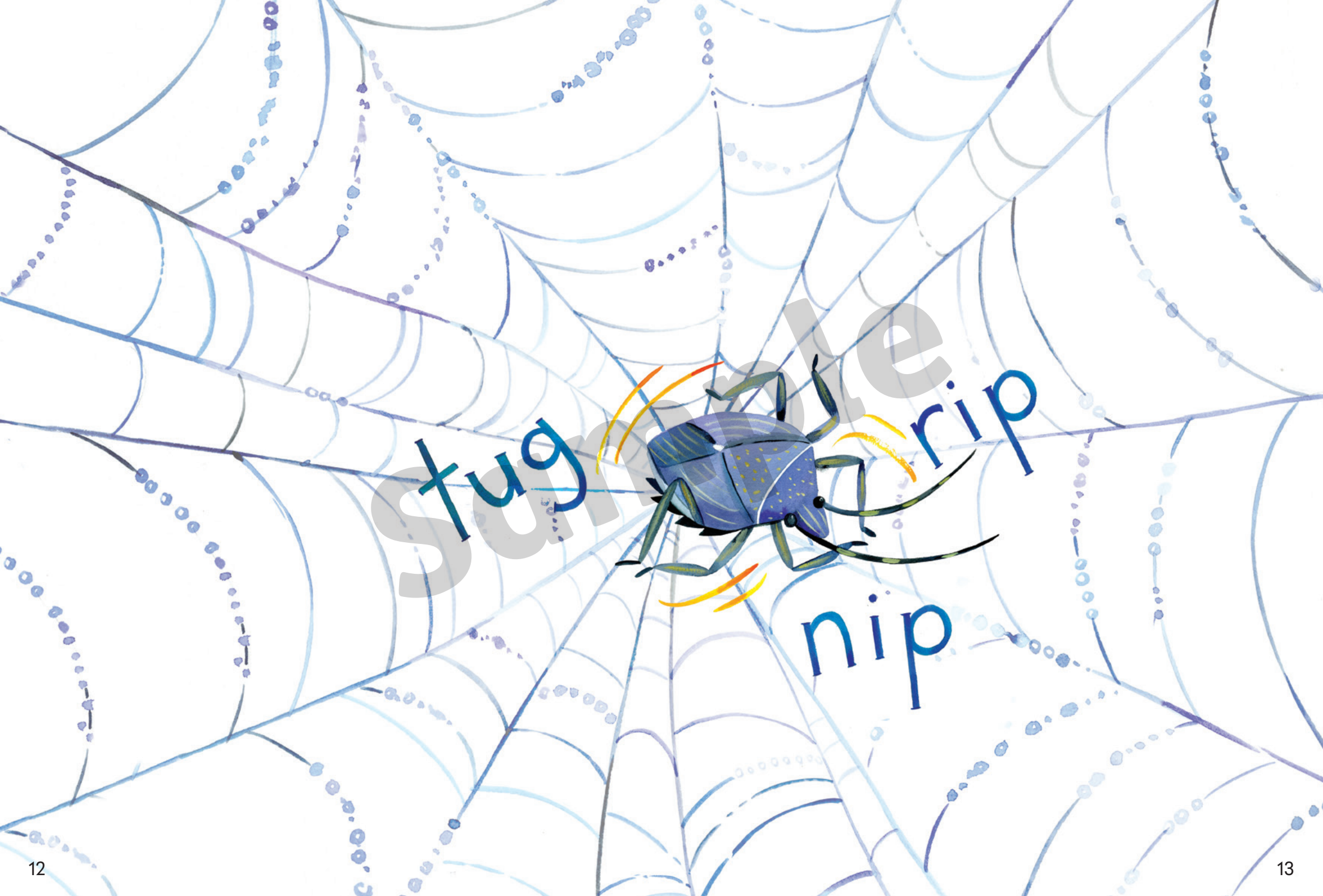
Sample



yum

wag  
wag

yum





Look at the fat bug.

It is **not** in the web.



## Book Chat

1. Where is the web? (page 6)
2. What was in the web? (page 8)
3. Who wanted to eat the bug? (pages 10 and 11)
4. How did the bug escape? (pages 12 and 13)
5. What happened to the spider? (pages 14 and 15)
6. Where have you seen a spider web?

## How to Support Students During Reading

### Encourage Sounding Out

If a student is stuck on a word, prompt them to say the sound for each grapheme and blend the sounds together.

Avoid asking the student to guess a word from the first letter or pictures.

### Explain Special Words

Special Words are more difficult to sound out. If a student is stuck on a Special Word, explain how to read the word and model it for them. For example, for the word *was*, you could say: 'This word is tricky because the **a** shows /o/ and the **s** shows /z/. Watch me read it: /w/, /o/, /z/, was.'

### Correct Errors

If a student makes an error, stop and correct. For example, if a student reads *bag* as *bat*, you could:

- Repeat the error back to the student: 'Bat? Is this word bat?'
- Point to the part of the word they read incorrectly: 'This **g** shows /g/. Read the word again.'

### Discuss Word Meanings

Pause to discuss the meaning of unfamiliar words and words with multiple meanings.

## About Foundation Decodable Readers

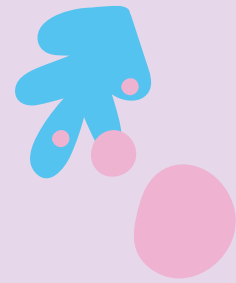
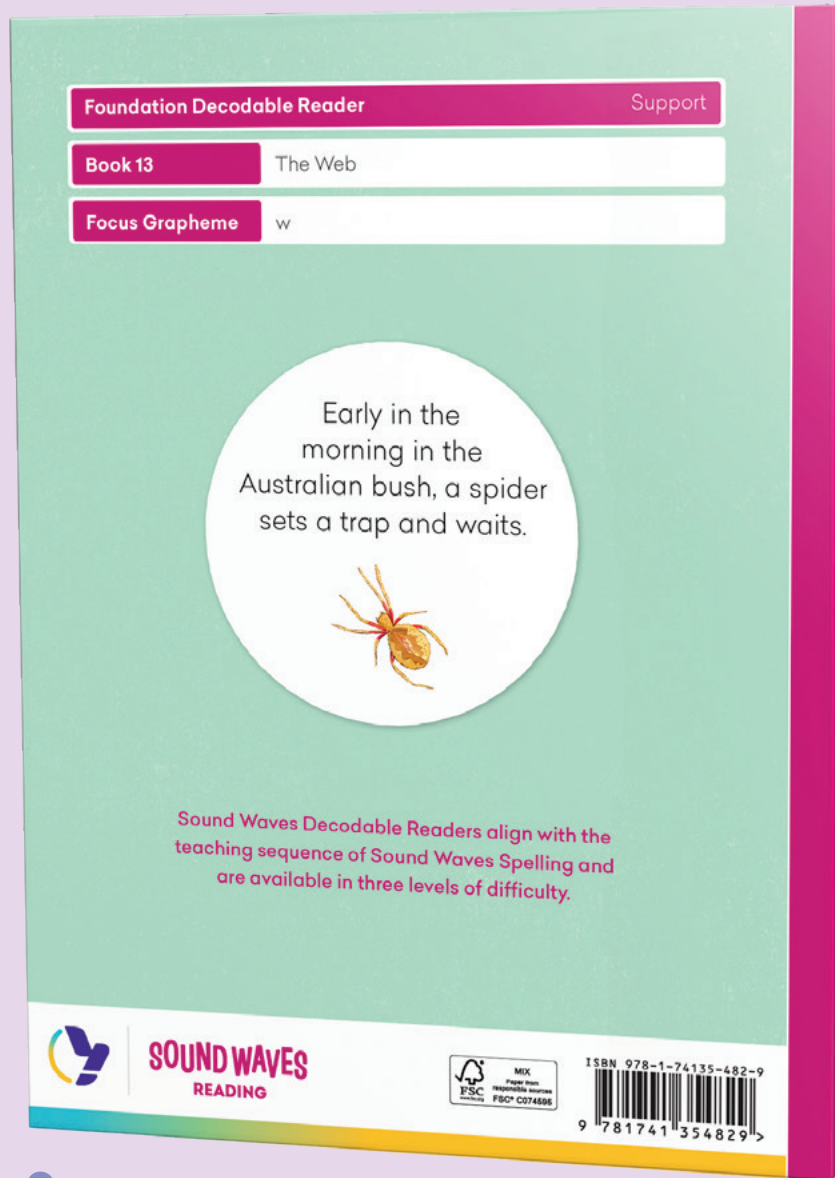
These books each feature one or more focus graphemes and should only be read after the associated Sound Waves Spelling lesson. There are three levels of difficulty.

<b>Support</b>	CVC words	20–75 words
<b>Core</b>	CVC words	25–130 words
<b>Extended</b>	CCVC, CVCC words	40–150 words

### Support Decodable Readers

Students need to be taught the graphemes **m, a, t, s, i, d, f, n, p, o** and **r** before reading the first book in the sequence.

No.	Focus Grapheme/s	Title	No.	Focus Grapheme/s	Title
1	r	1, 2, 3	25	th	Om Nom Nom
2	g	Sid	26	th	Rip, Pat, Pop!
3	e	Peg Men	27.1	ai, ay, a_e	Rain and Hail (ai)
4	h	Not a Dog	27.2		The Map (ay)
5	k	A Pom Pom Kit	27.3		The Chase (a_e)
6	c	A Nap	28.1	ee, e, ea	The Reef (ee)
7	u	Fun in the Sun	28.2		To the Top (e)
8	b	The Bus	28.3		Pick Peck (ea)
9	l	The Lab	29.1	i_e, y	Bike Ride (i_e)
10	j	Red Jam	29.2		Made by Raf (y)
11	y	The Yak	30.1	oa, o_e, o	Joan, Toad and Goat (oa)
12	v	Vic the Vet	30.2		Kid Zone (o_e)
13	w	The Web	30.3		Jo and Mo (o)
14	z	Fun!	31	ar	Time for Art
15	ck	A Duck in Luck	32	ir, ur	Time for a Feed
16	ng	Ding Dang Dong	33	or, a	Corn
17	ss	Poss	34	oo, u	The Book Nook
18	ff	Kick Off	35	oo	Moon Tooth
19	ll	The Bell	36	ou, ow	A Loud Bird
20	zz, s	Fizz and Fuzz	37	oy	Toys
21	x	Max	38	ear	A Bug in My Tum
22	q, u	Quiz!	39	air	The Big Cup
23	ch	Chaz and Rick	40	er	Have You Ever?
24	sh	The Gull	The Web contains 47 words.		



# Want more?

Visit [www.fireflyeducation.com.au](http://www.fireflyeducation.com.au) to:

### View other sample books

Be sure to check out other support, core and extended titles to get a real sense of what Sound Waves Decodable Readers has to offer.

### Download the scope and sequence

See how the Sound Waves Decodable Readers perfectly align with the systematic teaching sequence in Sound Waves Spelling.

### Speak with a consultant

Want to speak to someone in the know? Our education consultants are all former classroom teachers and are only a phone call, email or visit away.

