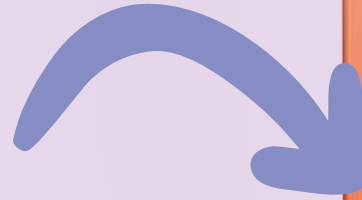


# Look inside a Foundation Decodable Reader

This **extended** book is for the focus grapheme **w**.

Don't forget to also check out the support and core books for this grapheme.



## Warm Up

Say the sound, then read the words.

See page 16 for tips on supporting students during reading.



win	wet	web
wag	swim	swam
twig	twin	went

Read the Special Word.

was

# Wet Dog



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**firefly**  
EDUCATION

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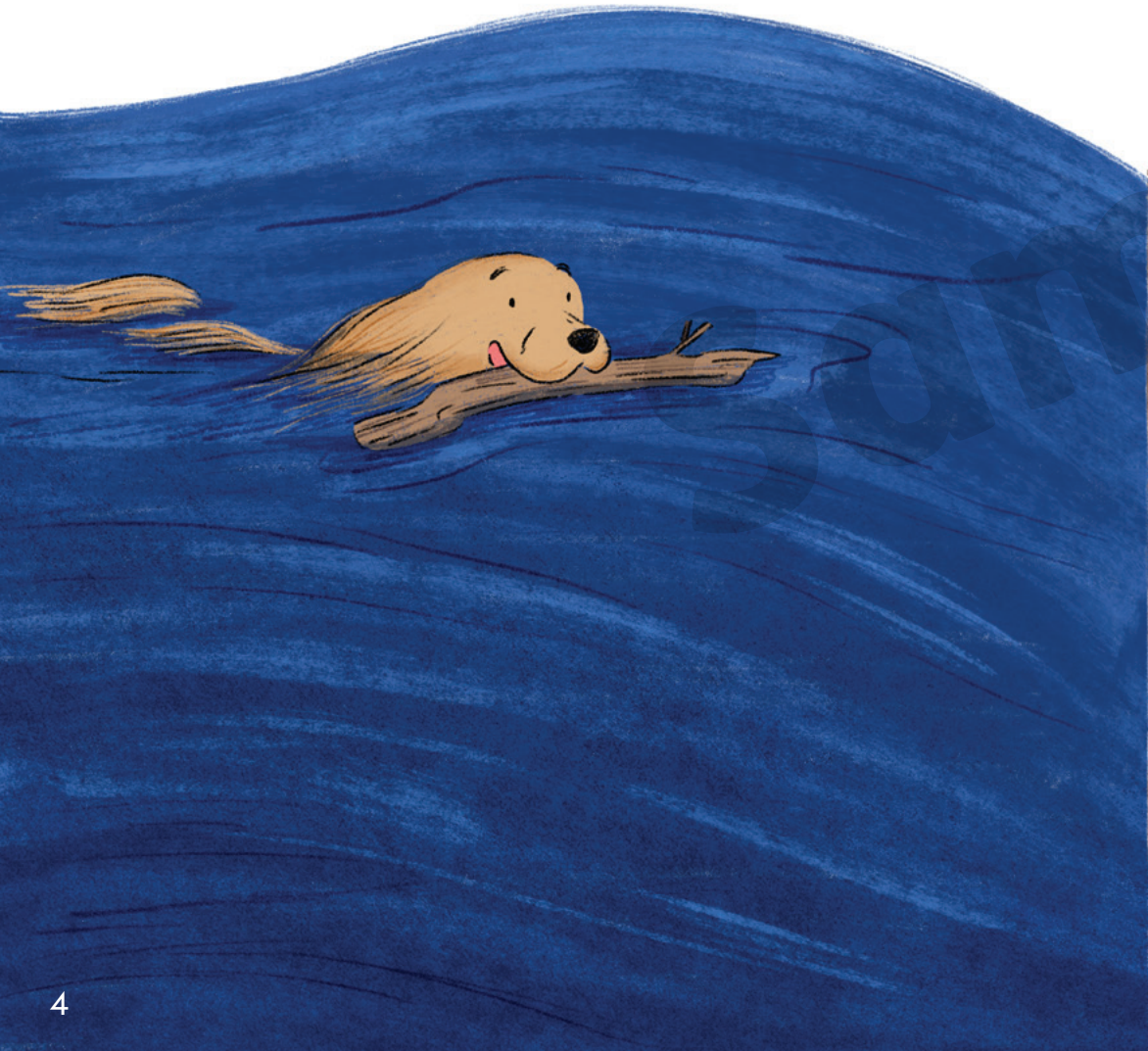
In the spirit of reconciliation, Firefly Education acknowledge the Traditional Custodians of Country throughout Australia and their continued connections to the lands where we live, learn and work.

Yap was a dog  
on the run.

Yap was off  
to have fun.



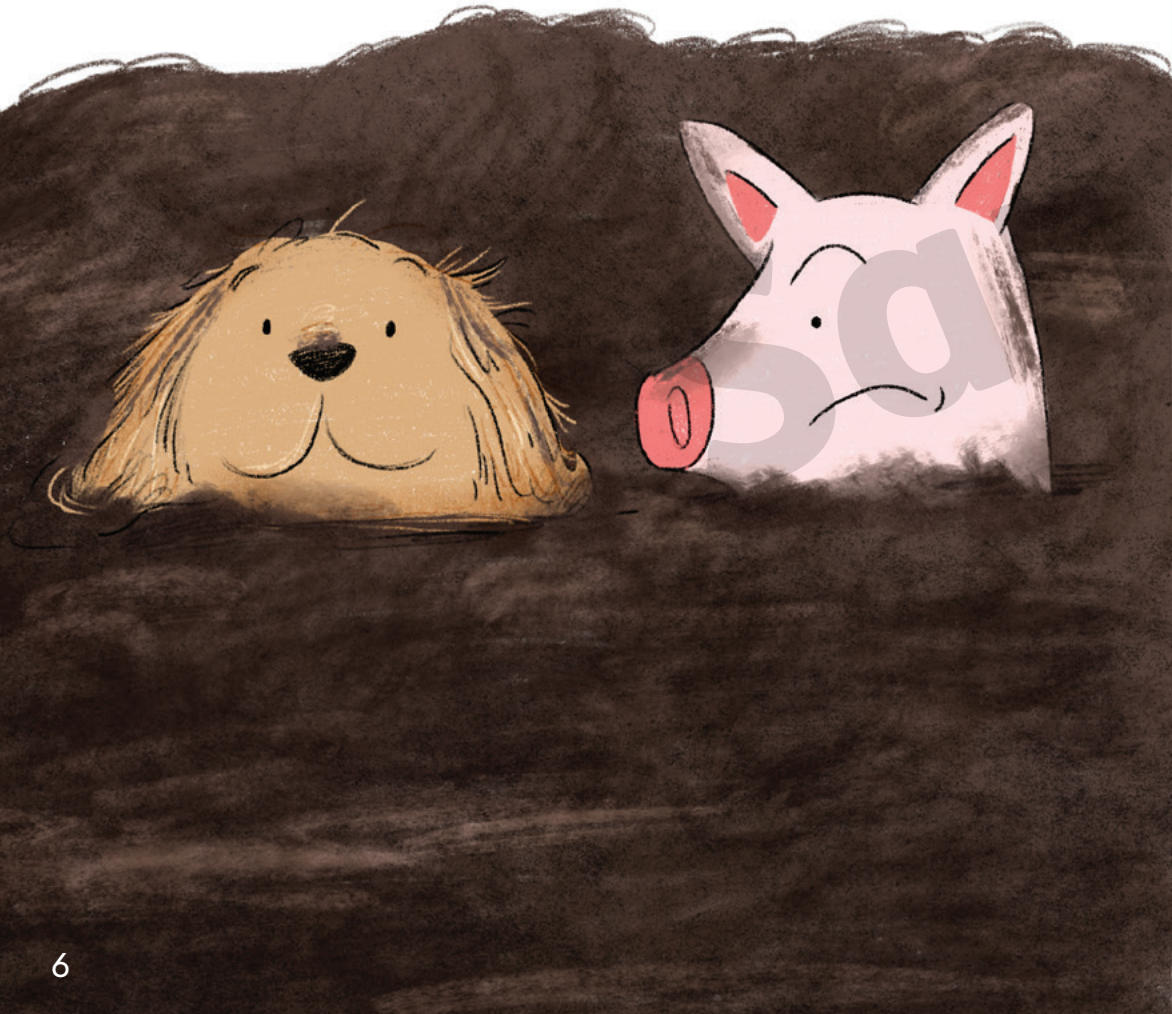
She swam in the dam.



She dug in the mud.



She sat in the slop.



She slid in the sand.



She went in the pond.



She spun in the dust.



Yap was a grot and  
a grub.



Yap went in the big tub.

Off went the slop and  
the sand.

Off went the dust and  
the mud.







No!

Wet  
dog!

## Book Chat

1. What is the dog's name? (page 2)
2. What did Yap do when she went on the run? (pages 4–9)
3. What did Yap look like after she went on the run? (page 11)
4. What did Yap's owner do? (pages 12 and 13)
5. Do you think Yap will stay clean for long? Why/Why not?
6. What are some other cheeky things dogs do?

## How to Support Students During Reading

### Encourage Sounding Out

If a student is stuck on a word, prompt them to say the sound for each grapheme and blend the sounds together.

Avoid asking the student to guess a word from the first letter or pictures.

### Explain Special Words

Special Words are more difficult to sound out. If a student is stuck on a Special Word, explain how to read the word and model it for them. For example, for the word *was*, you could say: 'This word is tricky because the **a** shows /o/ and the **s** shows /z/. Watch me read it: /w/, /o/, /z/, was.'

### Correct Errors

If a student makes an error, stop and correct. For example, if a student reads *bag* as *bat*, you could:

- Repeat the error back to the student: 'Bat? Is this word bat?'
- Point to the part of the word they read incorrectly: 'This **g** shows /g/. Read the word again.'

### Discuss Word Meanings

Pause to discuss the meaning of unfamiliar words and words with multiple meanings.

## About Foundation Decodable Readers

These books each feature one or more focus graphemes and should only be read after the associated Sound Waves Spelling lesson. There are three levels of difficulty.

**Support** CVC words 20–75 words

**Core** CVC words 25–130 words

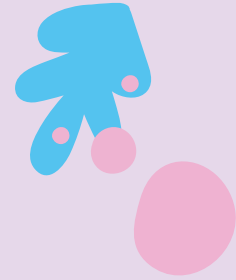
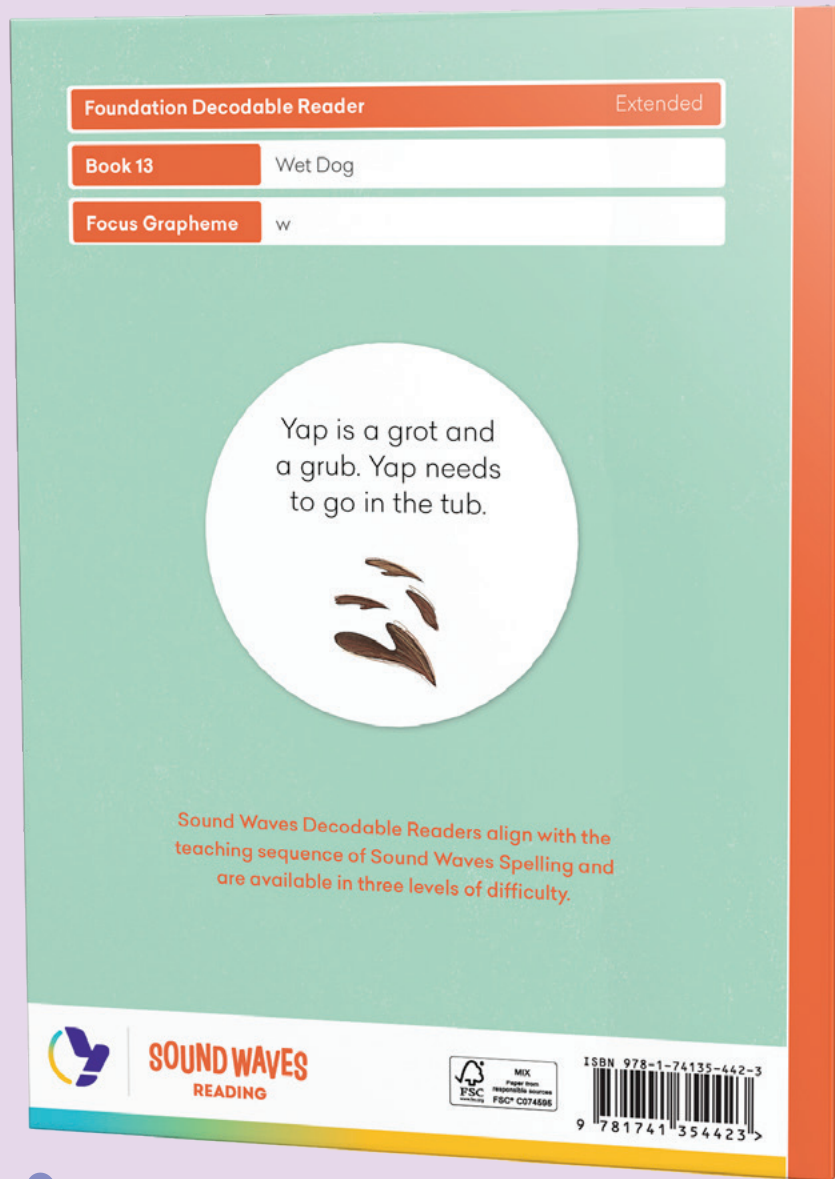
**Extended** CCVC, CVCC words 40–150 words

### Extended Decodable Readers

Students need to be taught the graphemes **m, a, t, s, i, d, f, n, p, o** and **r** before reading the first book in the sequence.

No.	Focus Grapheme/s	Title	No.	Focus Grapheme/s	Title
1	r	Tram Trip	21	x	Cop Dog and the Jam Drop
2	g	Spot a Frog	22	q, u	Quin
3	e	5 in a Nest	23	ch	The Jets
4	h	Hats	24	sh	The Lost Ship
5	k	Skip!	25	th	The Moth
6	c	The Croc	26	th	Spot the Bots
7	u	I Must Drum	27	ai, ay, a_e	Will it Rain?
8	b	I am the Best	28	ee, e, ea	Green
9	l	Plum	29	i_e, y	By My Side
10	j	Just Spin!	30	oa, o_e, o	Feed the Goat
11	y	Yan Can. Can You?	31	ar, a	Tag Art
12	v	Val and the Van	32	ir, ur	Big Surf
13	w	Wet Dog	33	or, a	The Falls
14	z	The Big Zip	34	oo, u	Pick a Book
15	ck	Stuck!	35	oo	The Land, Sky and Sea
16	ng	We are ...?	36	ou, ow	No Rain
17	ss	Floss and Bloss	37	oy	The Toy Run
18	ff	Dung	38	ear	Gruff
19	ll	Sit Still	39	air	Up North
20	zz, s	Bits and Bobs	40	er	Never Ever

Wet Dog contains 86 words.



# Want more?

Visit [www.fireflyeducation.com.au](http://www.fireflyeducation.com.au) to:

### View other sample books

Be sure to check out other support, core and extended titles to get a real sense of what Sound Waves Decodable Readers has to offer.

### Download the scope and sequence

See how the Sound Waves Decodable Readers perfectly align with the systematic teaching sequence in Sound Waves Spelling.

### Speak with a consultant

Want to speak to someone in the know? Our education consultants are all former classroom teachers and are only a phone call, email or visit away.

