

Term 1

Week 1	Unit 1 1.1 Maths is everywhere 1.2 Fact families for addition and subtraction 1.3 Regrouping numbers
Week 2	Unit 2 2.1 Addition with partitioning 2.2 Subtraction with partitioning 2.3 Place value to thousands 2.4 PS strategy: Finding smaller parts of a larger problem
Week 3	Unit 3 3.1 Expanded notation 3.2 Counting on and back by 1, 10, 100 3.3 Comparing numbers to 10 000 3.4 PS strategy: Making an organised list
Week 4	Unit 4 4.1 Ordering numbers to 10 000 4.2 Multiplication by 10 4.3 Number sentences and word problems 4.4 Revision: Units 1–4
Week 5	Unit 5 Investigation: What's in a thousand words?
Week 6	Unit 6 6.1 Collecting and organising data 6.2 Predicting possible outcomes 6.3 Predicting possible outcomes with spinners 6.4 PS strategy: Making a table or chart 6.5 Assessment
Week 7	Unit 7 7.1 Time past the hour 7.2 Column graphs 7.3 Interpreting graphs 7.4 PS strategy: Guessing and checking
Week 8	Unit 8 8.1 Measuring with metres 8.2 Measuring with centimetres 8.3 Measuring with metres and centimetres 8.4 Revision: Units 6–8
Week 9	Unit 9 Investigation: How do I measure up?

Term 2

Unit 10 10.1 Picture graphs 10.2 Place value to ten thousands 10.3 Addition with modelling 10.4 PS strategy: Solving a simpler problem
Unit 11 11.1 Subtraction with modelling 11.2 Comparing tables and graphs 11.3 Equivalent number sentences 11.4 PS strategy: Finding a pattern or using a rule
Unit 12 12.1 Measuring with kilograms 12.2 Measuring with grams 12.3 Measuring with kilograms and grams 12.4 Revision: Units 10–12
Unit 13 Investigation: Kilogram quest
Unit 14 14.1 Addition 14.2 Subtraction 14.3 Modelling to solve problems 14.4 Assessment
Unit 15 15.1 Time to the hour 15.2 Measuring with litres 15.3 Measuring with millilitres 15.4 PS strategy: Working backwards
Unit 16 16.1 Number patterns 16.2 Multiples 2, 3, 4, 5, 10 16.3 Multiples and repeated addition 16.4 PS strategy: Drawing a picture or diagram
Unit 17 17.1 Multiplication facts 3, 4 17.2 Multiplication facts 5, 10 17.3 Multiplication 17.4 Revision: Units 14–17
Unit 18 Investigation: Picture perfect patterns

Term 3

Unit 19 19.1 Place value beyond ten thousands 19.2 Addition to three digits 19.3 Time to and past the hour 19.4 PS strategy: Acting out the problem
Unit 20 20.1 Rounding to tens and hundreds 20.2 Subtraction to three digits 20.3 Multiplication problem-solving 20.4 Problem-solving practice
Unit 21 21.1 Equivalent values of money 21.2 Dollars and cents 21.3 Inverse operations 21.4 Revision: Units 19–21
Unit 22 Investigation: Big spender
Unit 23 23.1 Estimation strategies 23.2 Input and output 23.3 Time to the nearest minute 23.4 Assessment
Unit 24 24.1 Division facts 3, 4 24.2 Division facts 5, 10 24.3 Division problem-solving 24.4 Problem-solving practice
Unit 25 25.1 Division 25.2 Angles 25.3 Connecting cubes 25.4 Problem-solving practice
Unit 26 26.1 Face, edge, vertex 26.2 Pyramids and prisms 26.3 Cylinders, cones, spheres 26.4 Revision: Units 23–26
Unit 27 Investigation: Cube conundrum

Term 4

Unit 28 28.1 Japanese numeral system 28.2 Addition and subtraction 28.3 Column graphs 28.4 Problem-solving practice
Unit 29 29.1 Seconds, minutes, hours, days 29.2 Duration of time 29.3 Fractions as part of a whole 29.4 Problem-solving practice
Unit 30 30.1 Fractions as part of a group 30.2 Fractions on a number line 30.3 Fractions as division 30.4 Revision: Units 28–30
Unit 31 Investigation: Fraction action
Unit 32 32.1 Comparing and ordering numbers to 10 000 32.2 Right angles 32.3 Maps and plans 32.4 Assessment
Unit 33 Investigation: Kakadu crossing
Unit 34 Maths puzzles and games
Extra investigations Investigation: It's on the cards Investigation: Trash or treasure Investigation: Top team Investigation: Sprouting surprises